

**For Scoring Purposes Only**

Booklet Number: - \_\_\_\_\_

Scorer: Dr. Carmen Sánchez Sadek, Ph.D.

Scorer 1 \_\_\_\_\_

Absent (Circle): Day \_\_\_\_; Day \_\_\_\_; Day \_\_\_\_

Scorer 2 \_\_\_\_\_

Accommodations:  Dictated Response

Scorer 3 \_\_\_\_\_

More Time: \_\_\_\_ min.

Other \_\_\_\_\_

**End-Of-Unit Assessment  
Student Booklet**

***NOUNS!!!***

**Language Arts (English / Creative Writing & Skills)**

**Grade 8**

**Work-in-Progress**

**Foshay Learning Center**

**September 2007**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher:** Dr. Carmen Sánchez Sadek **Gr** 8 **School:** Foshay Learning Center

Institute for Standards, Curricula, and Assessments at United Teachers Educational  
Foundation In the Los Angeles Unified School District

**End-Of-Unit Assessment  
3-Day Format**

**Day 1—Planning, Picture Gathering & Drawing; Pre-writing.**

**Instructions: Read the prompt silently as I read it aloud. (5 min.)**

Circle the key words that tell you what you need to find, cut, gather and/or draw, organize, and write.

Create a Picture Book that includes each of the following types of Nouns, as shown below in the TABLE OF CONTENTS for your booklet.

**TABLE OF CONTENTS (FIRST Page Of Your Booklet)**

Categories of nouns –

1. People (Proper, Common Nouns)
2. Places (Proper, Common Nouns)
3. Things (Proper, Common Nouns)
4. Events,
5. Actions
6. Nouns as subject
7. Nouns as object of verb
8. Nouns as indirect object of verb
9. Nouns as object of preposition
10. Nouns as subject complement with linking verb
11. Grammatical gender of nouns in English and compare grammatical gender of nouns in inflected languages, such as Spanish
12. Prototypical Nouns (time stability criterion – perceived, concrete, physical, compact entities;)
13. Non-prototypical Nouns (not concrete, not the same over period of time)
14. Abstract Nouns (ideas, concepts, qualities)
15. Collective Nouns
16. Alienable Nouns, Inalienable Nouns
17. Concrete
18. Count Nouns, Mass or Non-count Nouns
19. Verbal Nouns (Gerund Phrase)
20. Substantives – includes Nouns & Nominals (not including pronouns)
21. Nominals – function as noun but another category
22. Nouns used in other grammatical categories
23. Morphological Characteristics of Nouns: Definite Article
24. Morphological Characteristics of Nouns: “AN” Nouns

Find at least three pictures or draw at least three drawings illustrating EACH of the indicated 24 types of nouns in the TABLE OF CONTENTS, AND write a word, phrase or sentence for EACH PICTURE or EACH DRAWING. NUMBER the 72 picture AND 72 words, phrases or sentences in your booklet. Number the 24 pages (minimum) of your booklet.

## Checklist for finding your 72 pictures:

Categories of nouns –

1. People
2. Places
3. Things
4. Events
5. Actions
6. Nouns as subject
7. Nouns as object of verb
8. Nouns as indirect object of verb
9. Nouns as object of preposition
10. Nouns as subject complement with linking verb
11. Grammatical gender of nouns in English and compare grammatical gender of nouns in inflected languages, such as Spanish
12. Prototypical Nouns (time stability criterion – perceived, concrete, physical, compact entities;)
13. Non-prototypical Nouns (not concrete, not the same over period of time)
14. Abstract Nouns (ideas, concepts, qualities)
15. Collective Nouns
16. Alienable Nouns, Inalienable Nouns
17. Concrete
18. Count Nouns, Mass or Non-count Nouns
19. Verbal Nouns (Gerund Phrase)
20. Substantives – includes Nouns & Nominals (not including pronouns)
21. Nominals – function as noun but another category
22. Nouns used in other grammatical categories
23. Morphological Characteristics of Nouns: Definite Article
24. Morphological Characteristics of Nouns: “AN” Nouns

### Prewriting and Planning (continued)

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Use the following chart to help you write, for EACH picture or drawing, a word, phrase, sentence in which the noun(s) show:

People

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Places

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Things

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Events

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Actions

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Nouns as subject

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Nouns as object of verb

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Nouns as indirect object of verb

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Nouns as object of preposition

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Nouns as subject complement with linking verb

1. \_\_\_\_\_

- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Grammatical gender of nouns in English and compare grammatical gender of nouns in inflected languages, such as Spanish

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Prototypical Nouns (time stability criterion – perceived, concrete, physical, compact entities;)  
Non-prototypical Nouns (not concrete, not the same over period of time)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Abstract Nouns (ideas, concepts, qualities)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Collective Nouns

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Alienable Nouns, Inalienable Nouns

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Concrete

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Count Nouns, Mass or Non-count Nouns

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Verbal Nouns (Gerund Phrase)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Substantives – includes Nouns & Nominals (not including pronouns)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Nominals – function as noun but another category

- 1. \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_

Nouns used in other grammatical categories

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Morphological Characteristics of Nouns: Definite Article

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Morphological Characteristics of Nouns: "AN" Nouns

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Day 2— Assemble your 24-page booklet:**

**Step 1 Reread** the prompt. See Page 2.

**Step 2 Reread** your words, phrases and sentences (See Pages 4, 5, and 6) as you revise to make sure that PICTURES (See Page 3) and WORDS/PHRASES/SENTENCES answer the prompt.

You may need to add, cross out, or move pictures, drawings, words, phrases, even sentences.

**Day 3—Revise your Pictures/Drawings, and Write the Final Version of your Words, Phrases or Sentences.**

Look for the following to help you describe your pictures/drawings and say what you mean:

I fully described EACH of my 72 PICTURES or DRAWINGS using a WORD (Noun), PHRASE or SENTENCE (that include Nouns) for each.

I numbered each of my pictures from 1 to 72 (at least).

I numbered each of the 24 PAGES in my booklet.

I included the TABLE OF CONTENTS (See PROMPT on Page 2) as the First Page in my booklet.

I entitled my booklet "My Book of NOUNS!!!" and identified myself as the Author of the booklet. I also included the date when I completed my booklet and turned it in.

I wrote in third person

I chose the words, especially the nouns, that best express my descriptions and ideas

I used new vocabulary, if possible, to describe my pictures/drawings

I checked my punctuation and spelling for correctness

I used capital letters at the beginning of sentences and for proper names.

**Exchange your booklet with classmates for a peer-revision session, followed by a peer editing session.** Consider your classmate's comments and teacher comments. Then revise and edit your booklet before turning it as your Final Version for a grade.