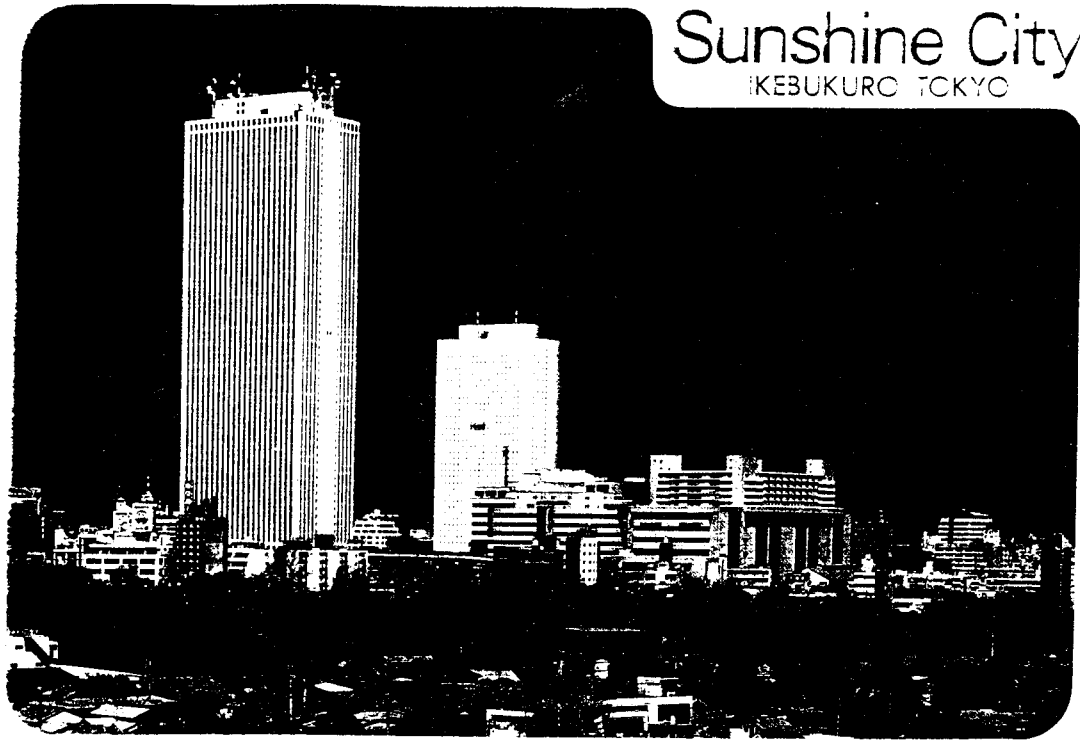


Sunshine City

KEBUKURO TOKYO







CALIFORNIA HISTORY SOCIAL SCIENCE PROJECT
"World Population Movements: Past and Present"
California State University, Bakersfield
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TEACHER LESSON PLAN EVALUATION

John A. McCoy-- "Student Validation of Primary Source Documents"--reviewed by Charles Litzinger

In this lesson plan John has focused on the use of primary sources in historical research. He has done a marvelous job selecting documents from his own family archive to be tested against documents he has obtained from government archives. In the learning activities he has designed for the plan, students are asked to "validate" these primary sources. The materials are related to events leading to the Second World War and will easily engage the students interest.

Although most of the lesson plan is not directly related to the theme of the institute, John has designed an assessment instrument in which the students, using the skills gained in his lesson, will design their own lesson plans using documents concerning migration to the United States. In order to facilitate these projects, it might help for John to list and describe these skills more explicitly as he develops them in the activities of his own plan. In revising the plan, John might consider simplifying the system of labeling the "supporting documents" and moving these labels to the top of the pages on which they appear.